

CURRICULUM POLICY (WHOLE SCHOOL)

RATIONALE

International Community School's curriculum underpins the School's Mission and Philosophy statement. The school is committed to a broad and balanced curriculum following the frameworks of the International Baccalaureate's three programmes (PYP, MYP, and DP) whilst meeting the needs of all children whatever their background and abilities.

We aim to make provision for the academic, spiritual, social, moral, cultural, physical and creative development of our students in order that they become successful world citizens.

The school aims to:

- Cater for the needs of individual children of both sexes from all groups, including the most able and those who require Student Support
- Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community
- Create and maintain an exciting and stimulating learning environment
- Provide learning environments which ensure the physical and emotional well-being of all children
- Build on student's prior experiences, skills knowledge and understanding
- Ensure that each child's education has continuity and progression
- Ensure that there is a match between the child and the tasks s/he is asked to perform
- Recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process
- Treat children in a dignified way, guided by the IB learner profile and attitudes
- Provide opportunities for service to the community
- Build the literacy, numeracy and information technology skills necessary for our students to be successful world citizens
- Provide children with learning opportunities in a variety of environments, locally, nationally and globally.

We aim that all children should:

- Learn: to be adaptable; how to solve problems in a variety of situations; how to work independently and as members of a team
- Develop the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources
- Be happy, cheerful and well balanced
- Be enthusiastic and eager and motivated
- Begin constructing a set of moral values, such as honesty, sincerity, personal responsibility, on which to base their own behaviour
- Understand their actions and the consequences they may have
- Care for and take pride in their school
- Develop an appreciation of others no matter what their background or abilities
- Challenge all kinds of prejudice and stereotyping
- Know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data
- Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes
- Develop an enquiring mind and scientific approach to problems
- Have an opportunity to solve problems using technological skills
- Be capable of communicating their knowledge and feelings through various art forms including art/craft, music, drama and be acquiring appropriate techniques which will enable them to develop their inventiveness and creativity
- Know about geographical, historical and social aspects of the local environment and national heritage and be aware of other times and places and recognise links among family, local, national and international events
- Have knowledge of the beliefs of the world religions and spiritual movements
- Develop agility, physical co-ordination and confidence in and through movement
- Know how to apply the basic principles of health, hygiene and safety

- Understand the connections between themselves, the curriculum and the environment, locally, nationally and globally, using these connections to enhance their learning
- Be prepared for the challenges and opportunities of life as a world citizen

International Community School achieves these aims by providing a full time education for children between the ages of 3-18. The school publishes frameworks for teaching and learning that are based on, and exceed, the expectations laid down by the International Baccalaureate, and operates an intensive programme of teacher education to ensure that our teachers are prepared and able to deliver the curriculum in the most effective manner.

For further details, please see our curriculum guides.

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