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Secondary Mathematics Teacher Application Pack

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Welcome to the ICS London

On behalf of myself, the senior leadership team, my colleagues, our students and our whole community, I would like to thank you for your interest.

Our mission is to provide an innovative approach to education, inspiring each and every student to discover their strengths within a community of future leaders.
We take pride in knowing each and every one of our students. Our warm and stimulating environment encourages all our students to discover their strengths. Our talented and highly motivated staff inspire students to be the best that they can be. By setting high expectations for learners, we expect them to develop into top candidates for entry into the best universities around the World.
As a parent myself, I understand how important choosing the right school for your child is. Education is the greatest gift we can give to our children, providing them with the right tools they need to succeed in life.
With over twenty years of experience in both the UK and international education sector, I am a passionate leader with a drive to develop outstanding schools. In the early part of my teaching career, I was seconded as an advisory teacher. After moving abroad, I eventually began working for Nord Anglia Education, first as Head of Primary for the British School of Guangzhou, and later as Principal for The British School of Beijing. Most recently, I was responsible for the establishment of a brand new international school in the heart of Lisbon, Portugal's capital city.
I hope my headteacher's welcome provides you with a sense of the type of international school we are and the values we represent. I look forward to you visiting the school so you can see first-hand the quality of education we provide, and our students' enthusiasm and passion for learning.

David Laird, Head of School

Diana Herrera

Bursar

Sally Thorogood

Primary
Principal

Muz Chohan

Secondary
Principal

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About ICS London

Established in 1979, the International Community School (ICS) has over 40 years' experience in educating, enlightening and engaging a global community.

Recently named as one of the best small independent schools in the UK by the Daily Telegraph, ICS is an International Baccalaureate (IB) World School based in the heart of central London, nestled between Marylebone and Paddington. A day school for students aged 3-18 years, ICS offers all three International Baccalaureate programmes. An innovative academic curriculum, alongside outstanding co-curricular opportunities and a highly individualised approach to personal development make the school a unique, exciting and holistic educational offer for international, as well as British families.

Our students achieve excellent examination results in external exams at MYP and Diploma and enter competitive university programmes around the world including the UK and the USA. A successful and highly regarded English Language Summer School – certified through the British Council - completes the academic provision of the School. ICS is a member of the Independent Schools Association, a prestigious organisation compromising over 500 of the best independent schools in the UK and beyond.

International Community School, London is one of the leading, 'premium brand' schools within the Globeducate group, and both the ICS main school and the ICS summer school enjoy an excellent reputation. ICS joined the Globeducate group in 2018.

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About Globeducate

Globeducate is a global network of over 50 premium international schools and online education programs. We offer inspiring learning opportunities to more than 25,000 students between 2 and 18 years old in 10 countries.

At Globeducate, we believe that our students will only succeed in the world of tomorrow, if they are prepared for the challenges that they will face. The world is changing at an incredible pace, and our planet is facing unprecedented social, economic and environmental challenges.

In addition to providing an excellent education, we ensure that our students build character, learn skills and develop abilities beyond the purely academic. Our students have a voice, and we give them the power to act and help build a more equal, fair and sustainable world.

We prepare each student to become a global citizen who can shape the world.

www.globeducate.com

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About ICS Secondary

ICS Secondary is a small, independent, co-educational, international school of around 100 students, ranging in age from 11-18, in the heart of Central London. The secondary campus is located in thriving Paddington (about a 10-minute walk from our primary campus) and caters to the international community as well as an increasing number of local families.

In 2019, we were ranked as the 11th best small independent school in the UK by The Daily Telegraph, based on A-level equivalent results.

Many of the students at ICS have relocated to London with their parents who will be working in embassies or in careers such as banking, human rights, entertainment, the military, fashion and sports or studying at one of the nearby universities. We are proud to say that students at ICS come from all types of families and a very wide variety of backgrounds, and countries such as Australia, China, the United States, Kuwait, Canada, Finland, Nigeria, Spain, Brazil, and Saudi Arabia. We are an inclusive school and it is essential that each and every student not only feels that they belong at ICS, but that they are able to experience happiness and success at school.

ICS Secondary is an IB (International Baccalaureate) World School and we follow the IB Middle Years Programme as well as the Diploma Programme. The IB's values of international mindedness, global citizenship, social responsibility, service, and respect are at our heart. Our school rules and expectations are based on the tenets of respect and acceptance. Whole school celebrations and activities are common place and, as a small school where all of the students and teachers know each other extremely well, relationships between students and teachers are a real feature of the ICS experience.

Student agency also lends itself to creating a safe atmosphere for students where they feel listened to and encouraged to speak up for themselves, others, and what they believe in.

Academic rigour is important to us, and our students go on to complete their studies at renowned universities across the UK and the world, including University of Oxford, King's College London, and the University of Bristol, as well as many more.

Our IB Diploma and MYP eAssessment results rank us well above average when compared to other similar schools in London and around the world We are happy to be able to support students with mild to moderate learning differences through our outstanding special education programme.

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About ICS Secondary

Students are looked at as individuals with unique strengths and needs and they are challenged in meaningful and appropriate ways, moving them to the next level.

We provide a well-rounded and diverse experience to all of our students. We have a strong after school clubs program which provides co-curricular opportunities such as robotics, coding, football, extended art, and many more.

We are lucky to have a team of staff composed of positive, creative, hard-working, and talented individuals who not only ensure provision of an academically rigorous education, but also unique and diverse opportunities for our students. Classroom and specialist teachers take full advantage of the wonderful city of London through frequent field trips, workshops, and visitors.

Finally, our staff are our greatest asset. Our colleagues, like our students, come from all over the world and are well trained and qualified to provide high quality education. They are extremely supportive of one another, and fully committed to developing our students and themselves. While our staff members are extremely committed and serious about their jobs, ICS Secondary, as a workplace, could be described as a social, lighthearted, respectful, close knit and fun-loving community.

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Mathematics Teacher

Job title
Mathematics Teacher

Reporting to
Head of Faculty- Maths and Science

Working hours and working days
Monday to Friday per school calendar

Start date
4 January 2022

Location
Based at ICS Secondary, 21 Star Street, W2 1QB

Salary
Up to £41,483 per annum

Appraisal
On an annual basis via self/peer/line-manager appraisal

Terms of employment
Full-time, permanent contract

Main objective
To ensure a rich and stimulating learning environment and instruct students within the prescribed curriculum, and work co-operatively with colleagues.

Context
This job is located at ICS Secondary School, London, where the post holder will be responsible for planning, delivery and monitoring of classes to our learners. The post holder will play a full role in the every day life of the school, including, duties, cover, meetings and extra-curricular activities.

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ICS Inclusion Statement

- We believe in increasing opportunities for children to access a quality IB education
- We believe that an inclusive approach is enriching to the entire school community

- We believe that inclusion aligns with our mission - 'Compassionate and Inspired World Citizens'
- We believe that inclusive environments develop empathy and an understanding of others and one's self

We are proud that we successfully include children with a variety of linguistic, cultural, emotional and mild, moderate and intensive learning differences in our school. We are a team of teachers, therapists, specialists and leaders who work together to share responsibility for all children. Our goal is that every adult and child is active in building and maintaining a culture of respect and understanding. We ensure that every student is an equally valued member of the school community. We provide an environment where students learn, progress, and are happy.

Responsibilities/duties

Curriculum, Assessment, and Pedagogy

- Lead and develop the delivery of the IB Mathematics at MYP and DP levels

- Work collaboratively within and across departmental structures in the school

- Teach classes in accordance with the curriculum guidelines Prepare yearly schemes of work as well as termly and unit plans for the classes to be taught

- Prepare yearly schemes of work as well as termly and unit plans for the classes to be taught.

- Planning is based on a thorough knowledge of students' achievements and their strengths and weaknesses.

- Work in conjunction with colleagues to ensure an interdisciplinary/collaborative approach to learning takes place.

- Teaching is designed to engender an infectious enthusiasm and enjoyment of learning among the students.

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- A range of teaching methodologies and resources are used to stimulate interest, promote creativity and encourage students to think and learn independently.
- Differentiate lessons appropriately to ensure every student has the opportunity to experience success, thus facilitating the school's inclusive policy
- Demonstrates excellent subject knowledge and an understanding of the demands of IB examinations, and where appropriate, ensure that students are very well prepared to take these and any entrance requirements for their next phase of education.
- Prepare learning strategies according to the curriculum and assessment structures in place
- Assess, record, monitor and report on student development, progress and achievement in a focused and detailed manner which clearly indicates the amount of progress made in accordance with the IB MYP, DP and curricular and school's assessment policies.
- Utilise the School's information management systems, including ManageBac to record assessment outcomes, homework and ISAMS for attendance
- Take part in departmental and inter-departmental student moderation exercises
- Set and mark homework regularly and develop strategies to engage students in the assessment of their own learning
- Work collaboratively with co-teachers, the Student Support Department and the English Preparation Department
- Develop Outdoor Classroom/experiential learning experiences for their subject area
- Embed ICT strategies into the delivery, content and areas of assessment for their subject area
- Contribute to extra curricular activities including after school clubs, school events such as International Day, Sport's Day, concerts and plays etc

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Pastoral

- Counsel and advise students according to their needs
- Provide a safe, effective, challenging learning environment and an attractive and welcoming classroom
- Maintain due regard for safeguarding, student health and safety on and off the school site when school is in session
- Maintain good discipline in the classroom and the school premises by taking appropriate steps to address misconduct and report accordingly
- Take responsibility for running an after school club according to the stated guidelines
- Take responsibility for the safety of students through supervision duties
- Offer all students equal opportunities to learn and maintain an environment in which no student is exposed to discriminatory behaviour

Professional, development and administration

- Undertake regular training and update practice and methodology
- Participate in staff and departmental, in-service training, parents evenings and school functions according to the published schedule
- Maintain a high standard of courtesy and professional relationship with all colleagues, students, parents and interested parties and in particular show full respect for the cultures and background of all students, parents and colleagues
- Cover for absent colleagues when necessary
- Complete attendance registers as per school policy
- Cooperate fully in the annual teacher appraisal procedure
- Undertake any other reasonable requests made by a line manager

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Person Specification

Qualifications

Essential

- Teaching qualification in Secondary education
- Degree in relevant teaching subject area(s)

Desirable

- QTS

Experience

- Experience teaching at Secondary School Level

- Experience teaching International Baccalaureate MYP and Diploma level
- Three years teaching post qualification status within the appropriate age level/subject
- Experience in International Education

Skills

- Excellent Communication skills
- Ability to provide dynamic, motivational, learner centered, interdisciplinary classroom activities
- High level of communicating, teaching and presentation skills

- Ability to lead and/or facilitate in-house training
- Ability to design and deliver papers and workshops at external conferences
- Ability to speak other languages

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Experience

Essential

- Strong ICT skills
- Ability to differentiate lessons to a variety of learning styles and ability levels
- High level of time management skills
- Ability to maintain appropriate standard of discipline in classroom
- Ability to teach/coach/supervise extra curricular activities
- Ability to show initiative and contribute new ideas
- Ability to self-brief in areas of curriculum and new pedagogical developments
- Ability to set a high standard of leadership in the classroom

Desirable

Knowledge

Essential

- Understanding of other cultures
- Understanding of equal opportunities policies, and the impact that such a policy has on a class of students
- Knowledge of a variety of pedagogical approaches, and ability to apply each one as and when required

Desirable

- Knowledge of the IB and its Middle Year and Diploma programmes
- Knowledge of mixed culture teaching and learning

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Other attributes

Essential

- Strong commitment to child protection and safeguarding
- Commitment to the IB Programme and philosophy
- Commitment to continuing professional and personal development

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How to apply

Candidates are requested to send both a cover letter and completed application form to recruitment@ics.uk.net or apply through TES portal.

The application form can be found at www.icschool.co.uk/jobs or through the job page on the TES website.

No other form of application will be accepted unless under exceptional circumstances. If you are unable to apply online due to a disability, then please contact the ICS Human Resources Team.

The International Community School is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection training and screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

We reserve the right to shortlist the applications before closing date.

If you wish to discuss this role, please contact our HR team on recruitment@ics.uk.net